

## **Learning Strategy for Memorizing the Qur'an at the Darus Sholihin Islamic Boarding School, North Rantau District, Labuhanbatu Regency**

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### **Abstract**

*Learning is a process of someone in learning. Tahfidzul Qur'an consists of two words, namely tahfidz and al-Qur'an. Tahfidz means memorizing, memorizing from the basic word hafal which comes from Arabic hafidza - yahfadzu - hifdzan is the opposite of forgetting, which is always remembering and forgetting a little. Memorizing is an activity of implanting something verbal material in memory, so that later it can be reproduced (remembered) literally, according to the original material, and storing impressions that later when needed can be recalled to the conscious mind. And including a number of people who memorize. Memorizers of the Qur'an are people who memorize every verse in the Qur'an from the first verse to the last verse. Memorizers of the Qur'an are required to memorize the whole thing both in memorization and accuracy. Therefore, it is not called a perfect memorizer who memorizes only half or a third of the Qur'an and does not perfect it. From the research conducted, the following research results were obtained: the process of memorizing the Qur'an by requiring children to attend congregational prayers supervised by teachers. There is attendance for students, for students who do not attend congregational Dhuhur prayers there are sanctions or punishments from the school. There are also rewards for students who obey and comply with the rules/activities at the Darus Sholihin Rantauprapat Islamic Boarding School, Labuhanbatu Regency. The character education values instilled through the habit of praying the Dhuhur prayer in congregation are religious, disciplined, and leadership. Obstacles that are often faced are lack of time management, boredom of students, and differences in memory abilities of each individual, so the need for a systematic and adaptive strategy greatly influences the success of the tahfidhul Qur'an program at the Islamic boarding school.*

**Keywords:** *Learning Strategies, Memorizing The Quran, Religious, Character Values.*

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## **INTRODUCTION**

Allah SWT as the Robbun who created and regulates all creation, who knows better what is best for his servants, who has sent prophets and messengers to all mankind as followers and role models in life, and has entrusted to his apostles the laws in life which are called the holy books, which are a reference in life and a guide in moving one's feet and swinging one's hands, a basis for thinking, a weighing tool in all movements and a reference in making the right decisions in life (Sandi Pasaribu & Pohan, 2022). And becomes a guide in error, light in darkness. Allah has sent down various holy books which are the greatest proof and miracles for all the messengers who were entrusted with carrying them out (Anisa Utami Novianty, Nasrullah, 2025). The Qur'an is the holy book that Allah sent down to the Prophet Muhammad SAW to spread and teach to his people. (Anisa Utami Novianty, Nasrullah, 2025).

A holy book is said to be holy if the book is protected from the actions of human hands who change the contents of the holy book, as people from other religions who change or falsify their holy books, including the specialty of the Al-Qur'an is that its purity will always be maintained as per the word of Allah in the Al-Qur'an:

إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ

Meaning: Indeed, it is We who have sent down the Azzikra (Al-Qur'an) and We will also be its guardian. (Q.S Al Hijir : 9)

Allah Himself has guaranteed that the Qur'an will continue to be preserved forever, as the Qur'an itself has many special features, including the Qur'an since it was revealed until the Day of

Judgment will continue to be preserved in its originality, the Qur'an will continue to be studied, researched, and there will always be people who memorize it until the end of time before the end of the world occurs, so that the authenticity and authenticity of the Qur'an are maintained and protected from the dirty hands of people who try to tamper with and damage the contents of the Qur'an. That is why we took the title of this thesis as material to be researched and developed, because we see things that hinder success and failure to achieve targets in memorizing the Qur'an at the Darul Muhsinin Islamic Boarding School, even though Allah Himself has explained in His word:

وَلَقَدْ يَسَّرْنَا الْقُرْآنَ لِلذِّكْرِ فَهَلْ مِنْ مُدَكِّرٍ

Meaning: and indeed, we have made the Qur'an easy for study, then is there anyone taking lessons. (Q.S. Al-Qamar/54: 17)

The Qur'an itself has explained that the Qur'an has been made easy to learn, study, and memorize, so in this thesis we want to reveal and find out what causes the failure to achieve targets and the planned program not to be maximized. The word strategy comes from the Greek word *strategos* which means general. This word refers to what is the main concern of the top management of an institution. Strategy specifically is the determination of missions, targets, and the formulation of policies by binding the internal and external strengths of an institution so that goals can be achieved (Astuti et al., 2022) . Strategy in terminology is a policy or planning that is prioritized to achieve the main goal of an institution. Strategy is an overall approach related to the idea, planning and execution of an activity within a certain time. In a good strategy there is coordination of the work team, identifying supporting factors according to the principle of implementing rational ideas to achieve targets effectively (Cevi Pahlepi, 2023).

A good strategy will certainly be able to overcome various challenges that exist by utilizing all the strengths of the institution and its human resources. Strategy has a big role in the existence of an institution. The progress of an institution greatly influences the good and bad in the preparation of its strategy.(Setyowati, 2021). If the strategy formulation of an institution is good, focused and right on target for all aspects within it, then it can be ensured that the organization will be able to face the existing difficulties and challenges (Nurlela, 2021). Strategy is a word that has many synonyms, among them are ways and methods. In Arabic, Strategy is known as *thariq*, *suluk*, *kaifiyat* which means path or way. If Strategy is connected to education, then this Strategy must be realized in order to develop mental attitudes and personalities so that students receive lessons easily, effectively, and can be digested well(Maunah et al., 2022).

## RESEARCH METHODS

The method the author used in this research is a qualitative approach using the phenomenological method. (Nasir et al., 2023). This research intends to describe the use of "Development Strategy of Tahfidhul Qur'an in Pondok Pesantren Darus Sholihin Labuhanbatu. Qualitative research method is a research method based on post-positivism philosophy, used to research on natural object conditions, (as opposed to experiments) where the researcher is the key instrument, data source sampling is done purposively and snowbaal, collection techniques with triangulation (combined), data analysis is inductive/qualitative, and qualitative research results emphasize meaning more than generalization(Chan et al., 2020).

### Research Subjects

The subject of this study is the subject that is intended to be studied by the researcher. The subject of this study focuses on the "Development Strategy for Memorizing the Qur'an at Pondok Darus Sholihin Labuhanbatu. The informants of this study are students, teachers, and also the principal at the Ma'had.

## **Data Collection Procedure**

Data is the plural form of datum. Data is information about something, it can be something that is obeyed or something that is considered or assumed. Or a fact that is described through numbers, symbols, codes and others. In accordance with the research subject above, the data collection procedure used in this study includes:

### **1. Observation**

Observation is defined as systematic observation and recording of symptoms that appear in research objects. Usually, observations carried out by researchers are by using open observation techniques (Yusanti et al., 2023). Observation according to Sarwono is an activity that systematically records events, behaviors, objects seen and other things needed to support the research being conducted. In this study, the researcher will observe the teaching and learning activities of students in the study room and in the dormitory as well as the activities of students in the Tahfidz dormitory environment of the Darus Sholihin Labuhanbatu Islamic Boarding School. If we refer to the function of observers in activity groups, then observation is divided into two forms, namely:

- a. Participant observer, namely a form of observation where the observer regularly participates and is involved in the activities being observed.
- b. Non-Participant observer, which is a form of observation where the observer is not directly involved in group activities, or it can also be said that the observer does not participate in the activities being observed.

### **2. Interview**

Interviews are questions that are asked verbally to people who are considered to be able to provide information or explanations of things that are considered necessary in the research that will be carried out (Amitha Shofiani Devi et al., 2024). Interview is one of the data collection techniques to obtain information by asking respondents directly. In this study, the researcher used structured interviews and will interview the head of the Ma'had, Ustadz, several students, "Development Strategy for Tahfidhul Qur'an at Pondok Darus Sholihin Labuhanbatu. In this case, the researcher conducted a structured interview.

### **3. Documentation**

The documentation method in this case is a way of collecting data by recording existing data in certificate documents and archives. In using this document method, researchers can compile documentation instruments in the form of selected variables that will be documented using a checklist according to the researcher's needs (Ardiansyah et al., 2023).

In implementing the documentation method, researchers investigate written objects such as books, magazines, regulations, meeting minutes, diaries, incoming files and so on. The documents needed in this study are school documents that are used as objects. In addition, this method is used to find out and reveal background data on objects such as teacher data, students, facilities, vision and mission, curriculum and others. Researchers will collect necessary documents such as the profile of the school, the number of students, teachers and documents of student activities in the dormitory. Furthermore, researchers will conduct documentation sessions such as taking photos when learning takes place and when students carry out their activities in the dormitory.

## **Data analysis**

According to Miles and Huberman in the book by Sandu Suyoto and Ali Sodik, the data analysis process is carried out through stages; data reduction, data presentation or display and conclusion or verification. For more details, it will be explained as follows:

### **a. Data Reduction**

Reducing means summarizing, choosing the main points, focusing on the important points, looking for themes and patterns and discarding the unnecessary. Data reduction can be

done by abstracting. Abstraction is an effort to make a summary of the core, processes and statements that need to be maintained so that they remain in the research data.

#### 1. Data presentation

Data presentation is a collection of structured information that allows for drawing conclusions. This is done because the data obtained during the qualitative research process is usually in narrative form, so it requires simplification without reducing its content. Data presentation is done to be able to see the overall picture or certain parts of the overall picture. At this stage, the researcher attempts to classify and present data according to the main problem which begins with coding for each sub-problem.

#### 2. Conclusion or Verification

Conclusion or verification is the final stage in the data analysis process. In this section, the researcher states the conclusion of the data obtained. This activity is intended to find the meaning of the data collected by looking for relationships, similarities, or differences. Drawing conclusions can be done by comparing.

## RESULT AND DISCUSSION

### **Planning for the Al-Qur'an Memorization Boarding School, Darus Sholihin Islamic Boarding School, South Rantau District, Labuhanbatu**

Planning is an important thing in an institution. As a first step, planning will be a good determinant in the activities of an institution. The results of the interview on October 15, 2022 with Al-ustazd Harri Mukti Matondang, as the Tahfidz supervisor at the Darus Sholihin Labuhanbatu Islamic Boarding School, that the researcher asked whether there was any planning for the Tahfidz Boarding School of the Darus Sholihin Labuhanbatu Islamic Boarding School. before carrying out each activity and activity of the students in learning and memorizing activities?

He answered correctly that the Tahfidz Boarding School of Darus Sholihin Labuhanbatu prepared a plan in advance for every activity. Then the researcher asked again what planning steps were carried out at the Tahfidz Boarding School of Darus Sholihin Labuhanbatu?

Furthermore, Al-Ustadz Harri Mukti Matondang, said that the steps taken by the Tahfidz House of the Darus Sholihin Labuhanbatu Islamic Boarding School in carrying out planning are 4 basic stages, namely:

#### **1. Setting Goals**

Setting goals is important in planning. Without goals, one will not know why an institution is formed and what it will do. Pesantren Pesantren Darus Sholihin Labuhanbatu has the following goals:

- a. Realizing a generation of Muslims who are Hamilul Qur'an (reading, memorizing, understanding, practicing, teaching the Qur'an).
- b. Educating, producing and training students who memorize the Qur'an.
- c. Helping students in the process of memorizing and understanding the verses of the Qur'an.
- d. Making the Daarul Muhsinin Janjimanahan Kawat Labuhanbatu Islamic Boarding School a center for producing hafizh / hafizhah in Labuhanbatu, North Sumatra.
- e. Preparing a future generation who has insight into the Qur'an, adheres to the Sunnah of the Prophet, and believes in Ahlussunnah Wal Jamaa'ah.
- f. Creating a young generation who loves the Qur'an and makes the Qur'an an inseparable part of their lives.

- g. The maintenance of the Tahfidz House building of the Darus Sholihin Islamic Boarding School, Labuhanbatu with all its facilities so that it looks neat and beautiful. Formulating the current situation of the Tahfidz House of the Darus Sholihin Islamic Boarding School, Labuhanbatu always sees and formulates the current situation.

### **Formulate**

Formulating the current situation or understanding the situation and conditions inside and outside an institution is considered very important to do, because it concerns the future. By paying attention and formulating estimates of the current situation, both for students, the community, and mentors and administrators, in order to determine what programs must be made in the future.

### **Identifying strengths and weaknesses**

Recognizing the strengths and weaknesses and deficiencies or convenience and obstacles in an institution in achieving goals is considered very important. Therefore, identifying and paying attention to internal and external factors or internal and external factors of an institution can help in achieving the goals of the organization. The head of the Darus Sholihin Islamic Boarding School in Labuhanbatu explained that the convenience and obstacles in running the program activities are as follows:

#### **a. Strength (ease)**

- 1) The number of students who register every year to become students of Tahfidz Al-Qur'an is quite large, exceeding the capacity of the dormitory.
- 2) The students and mentors are always enthusiastic and passionate in following, implementing and running all the activity programs carried out at the Tahfidz Boarding School of Pondok Pesantren Darus Sholihin Labuhanbatu.
- 3) There are always improvements or renovations and even additional buildings for students who memorize the Al-Qur'an at the Tahfidz Boarding School of Pondok Pesantren Darus Sholihin Labuhanbatu.
- 4) The facilities are quite adequate and comfortable for the students and mentors.

#### **b. Weaknesses (obstacles)**

- 1) Lack of Tahsin and Tajwid tutors at the Tah-fidz Islamic Boarding School, Darus Sholihin Islamic Boarding School, Labuhanbatu Lack of Arabic tutors for students.
- 2) There is no special place for students to memorize their lessons to tutors.
- 3) Development of plans or series of activities to achieve goals. Based on the results of the author's interview with Mr. Swarno, SPd as the head of the Islamic high school of the Darus Sholihin Islamic Boarding School, Labuhanbatu, about the programs and activities that have been created?

He explained that in the planning process stage, developing a plan is the final stage after the three stages above. After that, the institution will implement the program of activities that have been determined at the beginning to achieve the goal. By doing all the planning in advance, the Islamic boarding school, Pesantren Darus Sholihin Labuhanbatu. can determine the programs that must be implemented to achieve its goal, namely producing hafizh Al-Qur'an.

He explained that all the programs and activities carried out at the Tahfidz Pondok Pesantren Darus Sholihin Labuhanbatu are as follows:

#### **a. Deposit for memorizing the Koran.**

Daily deposit activities are carried out by students of the Tahfidz Islamic Boarding School, Darus Sholihin Islamic Boarding School, Labuhanbatu. Each student is required to make a deposit of the newly memorized memorization to the supervisor other than on Fridays in turns. Each student will deposit their memorization of the Al-Qur'an with the limits or provisions of the number of pages set by the Tahfidz Islamic Boarding School,

Darus Sholihin Islamic Boarding School, Labuhanbatu. The minimum limit for the number of pages of new memorization deposits for students is 2 pages each day while the maximum limit is not determined. The time for depositing new memorization is carried out every day except Friday at 09.00 WIB until the time of the Dhuhur prayer. According to the curriculum table of the Tahfidz Islamic Boarding School, Darus Sholihin Islamic Boarding School, Labuhanbatu. that with the minimum limit of student deposits, each student can complete their memorization in less than 2 years and if combined with the exam schedule, the students will graduate with 30 juz memorization in 2 years. Meanwhile, if each student is able to deposit more than 2 pages of memorization per day, the students will be able to complete their memorization faster than the specified time. However, this will not be achieved properly without routine murajaah activities by each student.

**b. Muraja'ah memorization to the supervisor.**

After the students do the activity of routinely depositing new memorization to achieve the goal of becoming a hafizh of the Qur'an, it is not enough to stop here. Muraja'ah is the most important thing for a memorizer of the Qur'an. Muraja'ah is an activity of repeating memorization, without repeating memorization to the mentor, the quality and quantity of the students' memorization will not be maintained properly. Muraja'ah is done every night after the Isa prayer until finished, except on Friday nights. Like depositing new memorization held in the mosque, the students do muraja'ah of their old memorization to the mentor in turns with the provision that the number of pages is half a juz for each student. For the muroja'ah schedule, the Tahfidz Islamic Boarding School of the Modern Islamic Boarding School of Pe-santren darus sholihin Labuhanbatu, divides each student's memorization juz into three memorization groups, namely memorization of the lower juz, middle juz and upper juz. Memorize the lower juz every Tuesday night, the middle juz every Wednesday and Thursday night and the upper juz every Saturday and Sunday night. For muroja'ah, new memorization is done every Monday night at the same time.

**c. Comprehensive Exam**

Comprehensive exams are conducted every time a student completes ten juz. Comprehensive exams are exams conducted by students repeating their memorization in its entirety that they have memorized in a period of one full month. The instructor will listen to their memorization and correct any mistakes. Unlike muraja'ah which is conducted routinely every day, comprehensive exams cannot be done in installments but must repeat all of their memorization.

**d. Random Test**

Random exam is a program implemented at the Tahfidz Islamic Boarding School, Pondok Pesantren Darus Sholihin Labuhanbatu, before the tahfidz students graduate. This exam is the final requirement for students if they want to graduate as students who have memorized the Qur'an. This program is only implemented once every two years, namely the 11th month of the second year according to the curriculum. The technicalities of the random exam at the Tahfidz Islamic Boarding School, Pondok Pesantren Darus Sholihin Labuhanbatu are that students are given questions that are randomly selected from the Qur'an as many as 90 questions. The purpose is to ensure the memorization of students before graduating as students who have memorized the Qur'an.

**e. Tahfidz Graduation**

Tahfidz Boarding School Pondok Pesantren Darus Sholihin Labuhanbatu, Conducts tahfidz graduation activities every two years according to the curriculum schedule. Because the program for students to memorize the Qur'an at the Tahfidz Boarding School

Pondok Peesantren Pesantren Darus Sholihin Labuhanbatu is for two years so that graduation activities will be held every two years.

**f. Study of the Book of Fiqh, Tauhid and Morals**

The study of the Fiqh, Tauhid and Akhlak books is carried out every Saturday to Thursday after the Asr prayer. This activity is mandatory for all students. For their provision of worship, faith and morals.

**g. Learn Arabic and French**

All students at the Tahfidz Islamic Boarding School, Pondok Pesantren Darus Sholihin Labuhanbatu are required to take part in Arabic and French language learning programs. Studying Arabic every day after the dawn prayer except Monday and Wednesday with the aim of hopefully being able to lead students to understand the verses of the Qur'an in order to make it easier for them to memorize. Learning French is carried out every Monday and Wednesday morning after the dawn prayer. Students will be taught the same as Arabic, starting from grammar to vocabulary memorization tasks so that they not only understand the theory but students can also practice what they have learned. The goal is that students who aspire to continue their education abroad can interact and communicate with many people abroad in the future. Based on the results of an interview with Ustadz Dandi Fitrah Lubis as the male tahfidz supervisor on October 15, 2022, about how the implementation of the established activity programs is? He answered that all the activity programs that had been made were implemented by looking at the schedule of each activity that had been arranged. Although in its implementation it did not always run smoothly. Sometimes there were obstacles in implementing the program. Like there were other events such as joint prayers, commemoration of the day the activity program took place.

**Table 1. Curriculum of Tahfidz House  
Darus Sholihin Labuhanbatu Islamic Boarding School  
2024/2025 Academic Year**

**TAHFIDZ CURRICULUM**

First Year	Second Year
1st month	1st month
10 days memorization juz 1 + 3 days juz test 1	10 hari menghafal juz 1 + 3 hari ujian juz 1
10 days memorization juz 2 + 3 days juz test 2	10 hari menghafal juz 1 + 3 hari ujian juz 1
2nd month	2nd month
10 days memorization juz 1 + 3 days juz test 1	10 days memorization juz 1 + 3 days juz test 1
10 days memorization juz 1 + 3 days juz test 1	10 days memorization juz 1 + 3 days juz test 1
3rd month	3rd month
10 days memorization juz 1 + 3 days juz test 1	10 days memorization juz 1 + 3 days juz test 1
10 days memorization juz 1 + 3 days juz test 1	10 days memorization juz 1 + 3 days juz test 1
4nd month	4nd month
10 days memorization juz 1 + 3 days juz test 1	10 days memorization juz 1 + 3 days juz test 1
10 days memorization juz 1 + 3 days juz test 1	10 days memorization juz 1 + 3 days juz test 1
5nd month	5nd month
10 days memorization juz 1 + 3 days juz test 1	10 days memorization juz 1 + 3 days juz test 1
10 days memorization juz 1 + 3 days juz test 1	10 days memorization juz 1 + 3 days juz test 1

6nd month 10 days memorization juz 1 + 3 days juz test 1 10 days memorization juz 1 + 3 days juz test 1 Comprehensive Exam 1 (K-1)	6nd month 20 Days Repeat Juz 21-Juz 30 10 Days Test Process 10 Juz (21-30)
7nd month 10 days memorization juz 1 + 3 days juz test 1 10 days memorization juz 1 + 3 days juz test 1 10 days memorization juz 1 + 3 days juz test 1 18nd month 10 days memorization juz 1 + 3 days juz test 1 10 days memorization juz 1 + 3 days juz test 1	Three-part comprehensive test (K-3) 7nd month 10 days of deepening juz 1- juz 10 10 days of deepening juz 11- juz 20 10 days of deepening juz 21- juz 30 8nd month 10 days of deepening juz 1- juz 10 10 days of deepening juz 11- juz 20 10 days of deepening juz 21- juz 30
9nd month 10 days memorization juz 1 + 3 days juz test 1 10 days memorization juz 1 + 3 days juz test 1	9nd month 10 days of deepening juz 1- juz 10 10 days of deepening juz 11- juz 20 10 days of deepening juz 21- juz 30
10nd month 10 days memorization juz 1 + 3 days juz test 1 10 days memorization juz 1 + 3 days juz test 1	10nd month 10 days of deepening juz 1- juz 10 10 days of deepening juz 11- juz 20 10 days of deepening juz 21- juz 30
11nd month 10 days memorization juz 1 + 3 days juz test 1 10 days memorization juz 1 + 3 days juz test 1	11nd month Random Exam 90 Questions Juz 1-Juz 30 Comprehensive Exam Four (K-4)
12nd month 10 days of memorization juz 1 + 3 days of juz 1 test 1 10 days of memorization juz 1 + 3 days of juz 1 test 1 Comprehensive Test Two (K-2)	12nd month GRADUATION CEREMONY

Source: Curriculum Calendar of the Tahfidz Islamic Boarding School, Darus Sholihin Islamic Boarding School, Labuhanbatu, 2024/2025

**Table 2. Schedule of Activities of the Tahfidz House of Darus Sholihin Labuhanbatu Islamic Boarding School**

No	Activity Agenda	Implementation Time
1	Deposit of Qur'an Memorization	Saturday-Thursday, 09.00-12.30
2	Muraja'ah Memorization : Lower Juz Middle Juz Upper Juz	Monday, 21.00-23.30 Tuesday-Wednesday, 21.00-23.30 Friday-Saturday, 21.00-23.30
3	Our Study of Fiqh, Tauhid, Morality	Saturday to Thursday / Ba`da Ashar
4	Learn Arabic	Every Tuesday, Thursday, Saturday Sunday / Ba`da Shubuh
5	Learn French	Every Monday, Wednesday at dawn
6	Comprehensive Exam	Every tenth of a juz is completed

7	Random Tests	Before Graduation
8	Tahfidz Graduation	Every 2 Years

## Forms of Al-Quran Memorizing Strategies Tahfidz Islamic Boarding School Darus Sholihin Labuhanbatu

Strategy has several parts and one of them is the Method which plays an important role in achieving the goal. The method can help in facilitating all activities or activities. No exception with the activity of memorizing the Qur'an, if the students do it using the right method, of course the students will find it easy to become hafizh of the Qur'an.

The results of the interview on December 15, 2024 with Mualiimah Putri Hasibuan as the female tahfidz mentor about what are the forms of Al-Qur'an memorization methods applied at the Tahfidz Boarding School, Pondok Pesantren Darus Sholihin Labuhanbatu?

Mualiimah Putri Hasibuan answered, the methods applied at the Tahfidz Boarding School, Pondok Pesantren Darus Sholihin Labuhanbatu are as follows:

### 1. Metode Wahdah

The Wahdah method is one way to memorize the Qur'an applied by students who memorize the Qur'an at the Tahfidz Islamic Boarding School, Pesantren Darus Sholihin Labuhanbatu. This method is carried out by the students reading as much as possible each verse of the Qur'an that will be memorized until they are completely memorized and enter their memory. This can be proven by being able to recite the memorized verses without looking at the mushaf. The students' abilities in this method vary. Some only read briefly by repeating the memorized verses several times but are already able to memorize them well and there are also those who have to read them many times before they will form a good memorization of the verses in their memory.

### 2. Metode Sima'I

The Sima'I method is one of the methods of memorizing the Qur'an which is applied by students who memorize the Qur'an at the Tahfidz Islamic Boarding School, Pondok Pesantren Modern Daarul Muhsinin Janjimanahan Kawat Labuhanbatu, namely by listening to the voice of other people reading or by listening to MP3 sound recordings which are then followed repeatedly.

### 3. Metode Tahfidz

The Tahfidz method is an activity in the form of muraja'ah carried out by students before submitting their memorization to the instructor, such as the following:

- The Mushaf is looked at first by reading it carefully.
- After reading it, recite it without looking at the Mushaf until it is completely fluent.
- After it is completely memorized and in memory, then continue to the next verse.

### 4. Metode Talaqqi

The Talaqqi method is a way of memorizing by submitting memorization to the tutor of the tahfidz house. This is done so that the tutor knows the results of the students' memorization where the right and wrong are, then the tutor will correct the reading properly and correctly and this is the task of a tutor (Rohmaman et al., 2024). Then the researcher asked again, among the methods that have been mentioned, which method is most often applied at the Tahfidz Islamic Boarding School, Darus Sholihin Islamic Boarding School, Labuhanbatu?

Mualimah Putri Hasibuan explained that the Talaqqi method is the one most often used by students in memorizing the Qur'an. Here, students will listen to their memorization to the instructor, then the instructor listens and reads it if there is an inappropriate reading. Before carrying out the activity of memorizing the Qur'an, of course there are steps that must be prepared or that are usually taken by students in their efforts to become hafizh of the Qur'an. Based on the results of an interview with Ustadz Harri Mukti Matondang

on December 15, 2024 about what steps are applied to students of the Tahfidz Islamic Boarding School, Pondok Pesantren Darus Sholihin Labuhanbatu? Ustadz Harri Mukti Matondang explained that there are several steps taken, namely :

- 1) Sincere intention because of Allah and strong determination in the heart. Sincere intention because of Allah is the main step that must be taken by all memorizers of the Qur'an and strong and serious determination in memorizing the Qur'an will easily enter the memory of the memory. In memorizing the Qur'an, do not do it half-heartedly and try it out because it requires sincerity and will and steadfastness of heart and mind from within yourself and also cannot be separated from the motivation and support of both parents.
- 2) Perform ablution first.  
Because people holding the Qur'an must be in a clean state. In addition, the benefits of ablution before memorizing the Qur'an are very great because it can eliminate drowsiness and laziness. Therefore, before memorizing, start by performing ablution first.
- 3) Reading the Al-Fatihah letter.  
Every student is advised to read the Al-Fatihah letter before memorizing the Qur'an as a form of taking blessings by reciting the ummul Qur'an.
- 4) Read the verses you want to memorize first.  
This is done 3-5 times or more by looking at the mushaf in order to be careful of mistakes when memorizing it. By reading the mushaf first, you can avoid mistakes during the memorization process.
- 5) Submitting memorization without looking at the mushaf.  
This is done after the students memorize it themselves and then submit it to the supervisor in order to hone and train their memory. When there is a mistake, the supervisor will correct and connect the verses and then continue with the students.
- 6) Learning Tahsin.  
That is learning how to improve the reading of the Qur'an in the form of tajwid and makharijul letters. If there is even a slight mistake, the explanation of the meaning of the verse will also be wrong.
- 7) Istiqomah and time discipline.  
Without steadfastness and time discipline in memorizing, students will not be able to manage their time well in memorizing. The impact is that the quality and quantity of memorization cannot be maintained properly.

### **Obstacles faced by the Da-rus Sholihin Labuhanbatu Islamic Boarding School in Producing Al-Quran Hafidz**

Obstacles are conditions that can cause the process of activities at the Tahfidz Islamic Boarding School, Pondok Pesantren Darus Sholihin Labuhanbatu to be disrupted? to produce hafizh Al-Qur'an.

Interview on December 15, 2024 with Ustadz Dandi Fitrah Lu-bis about what obstacles are faced by the Tahfidz Islamic Boarding School, Pondok Pesantren Darus Sholihin Labuhanbatu in producing hafizh Al-Qur'an?

Ustadz Dandi Fitrah Lubis explained that the obstacles faced were :

1. Lack of tahsin and tajwid tutors for the students. Because the supervising ustadz and ustadzah are each still focused on guiding memorization. The number of male students who memorize the Al-Qur'an is thirty people and seventy women.
2. Minimal Arabic language teachers. Understanding Arabic will certainly make it easier for students to memorize verses because it will lead to understanding the verses being memorized. Power outages. Conditions of the Tahfidz Islamic Boarding School, Darus Sholihin Islamic Boarding School, Labuhanbatu.

3. which is located in a village area experiences frequent power outages at night and often occurs for quite a long time. Unfortunately, the Tahfidz Islamic Boarding School does not yet have a generator as a source of electric current that can accommodate up to the male location. so that the students' memorization activities will be hampered or even stop at night when the lights go out.
4. Location far from the city. Tahfidz Islamic Boarding School Da-rus Sholihin Labuhanbatu is quite far from the city and going there passes through a fairly quiet location around 10 minutes from the city so it is not uncommon for parents to complain about wanting to visit their children with a fairly quiet and far road situation.
5. Especially for boys, there is no special room as a place to submit memorization to the mentor. This is because the building for the boys' tahfidz is only two buildings shaped like rooms with bathrooms. Unlike girls who have a building like a house complete with a living room. So far, students have used the mosque as a place to submit memorization until sometimes there are disturbances from students who are not tahfidz such as commotion. Therefore, the Tahfidz House of the Darus Sholihin Labuhanbatu Islamic Boarding School requires a special room as a place to memorize and submit memorization that is more conducive.

## CONCLUSION

Pesantren Tahfidz Pondok Pesantren Darus Sholihin Labuhanbatu is an institution where memorizers of the Qur'an carry out planning in advance in achieving their goals, the stages of planning carried out are such as: setting goals, formulating current conditions, identifying strengths and weaknesses (advantages and disadvantages) and developing activities to achieve their goals. Pesantren Tahfidz Pondok Pesantren Darus Sholihin Labuhanbatu carries out various programs to produce hafizh of the Qur'an. Among them are the submission of new memorization, muroja'ah, learning fiqh, tauhid, morals, Arabic and French as well as tahfidz graduation.

The Tahfidz Boarding School of Darus Sholihin Labuhanbatu has various methods and ways to memorize the Qur'an which are useful for making it easier for students to become hafizh of the Qur'an. Among the methods used at the Tahfidz House of Darus Sholihin Labuhanbatu are the wahdah method, the sima'i method, the talaqqi method and the tahfidz method. The obstacles faced by students and the Tahfidz House of Darus Sholihin Labuhanbatu Islamic Boarding School are laziness in the students, meeting with levels of verses that are difficult to memorize, problems with fellow students and obstacles at the Darus Sholihin Labuhanbatu Islamic Boarding School itself in the form of a lack of tahfidz mentors and Arabic language tutors.

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